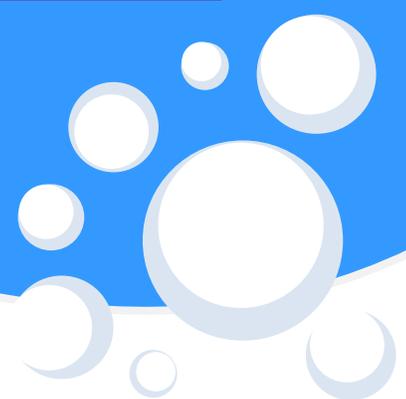


SUMMER 2015 RELEASE NOTES



1. **Deactivating individual sections in an active term:** Campus Coordinator has the ability to block a particular section from instructor/student access while the term is active:

The screenshot shows the LMS interface. At the top, there is a navigation bar with links: Terms, Course, Sections, Instructors, Coordinators, Communication, Manage, Survey, Reports, My Profile, Support, Help, Logout. Below this, the 'Section List' screen is displayed. It has a search area with 'Term Type' set to 'Developmental', 'Select Term' set to 'new term june 11', and 'Select Course' set to 'RMA approach 1'. Below the search area is a table with columns: No., Section Name, Meeting Time, Location, Registered Students, Guest Students, and Instructor. The table contains two rows: '1. new A' and '2. new B'. To the right of the table is a context menu with options: 'Change Section Order', 'Assign Master Section', 'Lock/Unlock Section', and 'Module Settings'. Below the 'Section List' is the 'Lock/Unlock Section' screen. It has a search area with 'Term: Testing A01' and 'Course: Beginning Algebra'. Below the search area is a table with columns: No., Section Name, Meeting Time, Location, No. of Students, Instructor, and Settings for Instructor. The table contains five rows. To the right of the table is a 'Lock/Unlock for Student' column with a red box around it. A yellow warning box at the top of the 'Lock/Unlock Section' screen says: 'When section is locked for students then section remains active but students can not take any assessments but can view submitted assessment score/results.'

How student login looks in a blocked section:

- All assessments in student login will show locked status.
- All the assessments links in study plan will be disabled.

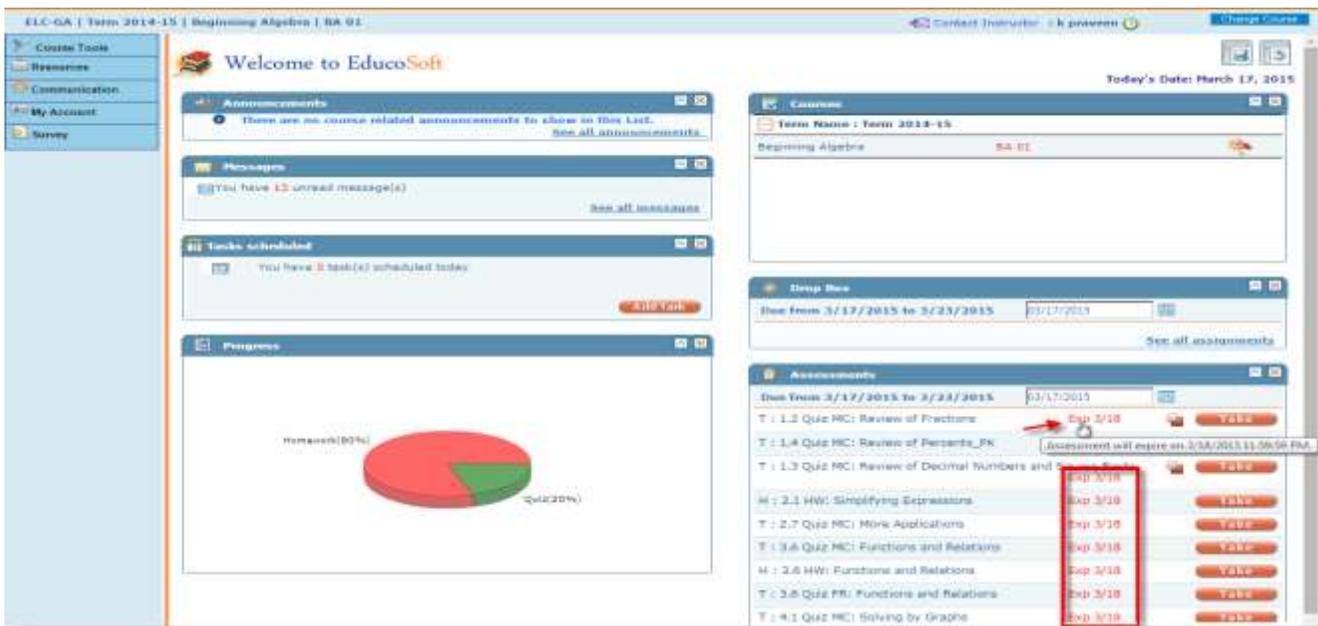
2. **Additional Practice Test Identifier:** Added a label 'practice' for auto practice tests in all instructor side assessment lists.

The screenshot shows the 'Instructor Created Assessment List' screen. It has a search area with 'Course Module' set to '00' and 'Grade Book Category' set to '00'. Below the search area is a table with columns: No., Title, Max Attempt, Category, Status, Start Date, End Date, and Score. The table contains eight rows. The first row is '1. Module Placement Test: Module 1 - 4' with a red box around the word 'practice' in the Title column. The second row is '2. Module Placement Test: Module 1 - 4'. The third row is '3. Module 3 Diagnostic Test: Whole Numbers and Integers (Practice)'. The fourth row is '4. Module 3 Diagnostic Test: Whole Numbers and Integers'. The fifth row is '5. Homework on Section 1.1'. The sixth row is '6. Homework on Section 1.2'. The seventh row is '7. Homework on Section 1.3'. The eighth row is '8. Homework on Section 1.4'.

3. Enabling/disabling instructional functionalities in linked sections: Central management from master section is further improved with the capability to lock/unlock individual functionalities available in linked section. Features that can be controlled are: add attempts, editing score, changing test items, editing or removing assessment password, and extending due date.



4. Student Home Page Enhancement: Assessment expiry date is displayed against each assessment to eliminate confusion with displayed calendar date.



5. Group Admin Role: A new role is added to manage the multiple institutions.

Institutional group admin can:

- Send email to institution campus coordinators
- login campus coordinator account
- Can pull information on course and section level activities and enrollment.

Institution

Institution List

List of Institutions displayed:

Institution	Address	Campus Coordinator	Phone	Email	Login	Current Term	Expires	#Courses	Enrollment	Report	
<input type="checkbox"/>	ELC-GA	105-B Rock Quarry Rd.	Hawkins, Stephen	800-963-3826			Term 2015	5/27/2015	2	13	
							Developmental Term 2015	5/30/2015	1	4	
<input type="checkbox"/>	Inter Metro	P.O.Box 1293	Rosas, Marta	787-250-1912 Ex2144			Semestre Enero-Mayo (2015-36)	5/27/2015	1	24	
							Trimestre Febrero a Mayo (2015-33)	6/6/2015	9	655	

- 6. Master Section Empowered:** Now changes on additional activities (Assessment, Drop Box, Grade book) done on the master section will be reflected in all linked sections that are imported from the same master section.
- 7. Individualized Study Plan:** The system allows instructor to create major test that can generate study plan based on student performance on the test. This option creates one master homework and a master quiz based on the similar questions selected in the major test. When students take the major test, system determines student's strengths and weakness and generate study plan containing sections where students performance is up to the mark.

Add Assessment

Add New Assessment

Assessment Type:

Title:

Recipients:

Select assessment mode (based on predefined setting or custom settings):

Standard mode (predefined settings)

Custom mode (select your own settings)

Block from reporting

Yes, Create a practice assessment by default.

Yes, Reserve function to be provided for students.

Category:

Maximum Attempts:

Weight:

Assessment to be taken:

Between:

On the selected date. Select Date

Add time for entire assessment:

Generate study plan

Reserve score for proficiency 30

Select Prerequisite (learning activity, assessment, attendance and videos)

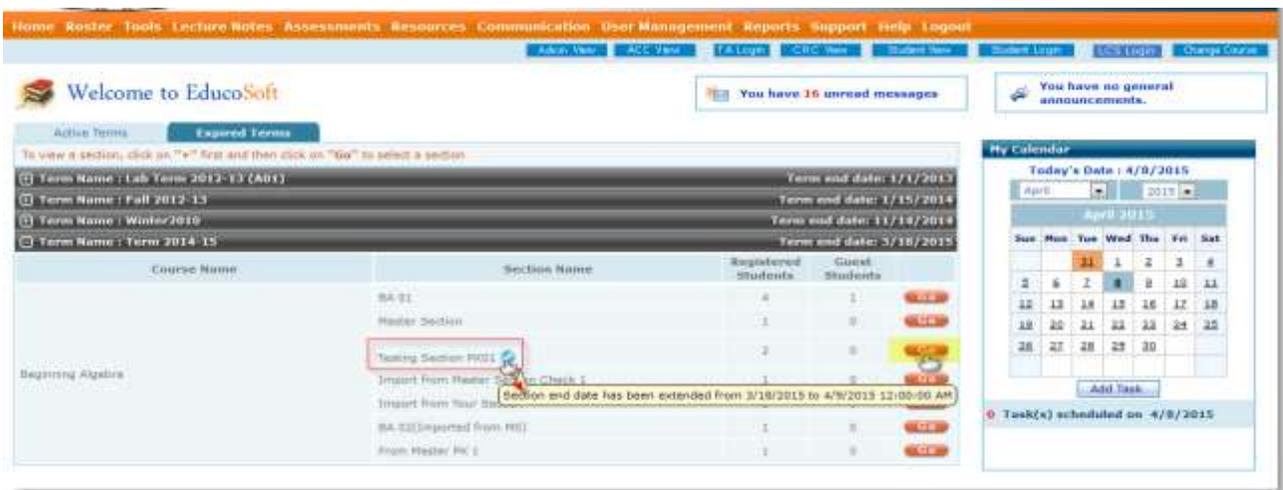
The Master HW is generated based on the following rule.

- Choose 1 question randomly from each objective included in the main test (excluding the question selected in the main test). If an objective has just 1 question then select the same question.
- Same rule is applicable for the master Quiz.

Student must spend a specified amount of time on every LO listed in the study plan and then take the Master HW and master Quiz and must meet the proficiency score. On successfully completing the study plan, the major test gets activated again.



8. **Student Access Extension for Expired Term:** instructor now has the ability to extend access for individual students in an expired term for those students who are not able to complete the course on time because of some extraordinary reasons. This feature is also available on CC login.

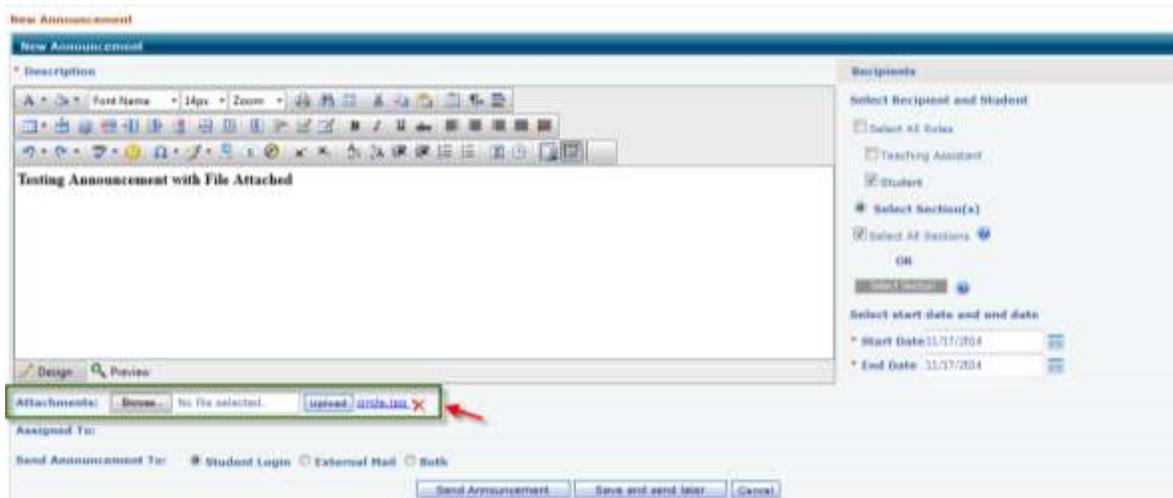


9. **Student continuity in regular section:** Institutions are going the route where students start from where they left in previous semesters. This is for traditional course. Right now the schools are manually entering scores from last semester. For such term, previous semester scores are reflected and student continue with that automatically.

10. **E-Book on content hierarchy:** For quick access to e-book, our digitized textbook, they are now available on the course hierarchy window as an additional learning resource.



11. Announcement enhancement: Announcement functionality now has file attachment feature.



12. Late HW submission due date: Instead of an open date, Instructor can specify late submission date and also add penalty for late submission.

Student's List

- List of students who have submitted the assignment.
- Highlight error for suggestion by selecting the word from the student response and click on highlight button.
- After highlighting the words click on icon and all highlighted items will be referred in comment dialogue box where you can enter your comments for the highlighted items.
- Enter the score and click on Save

Assignment Title : Essay Due Date : 6/23/2015
 Question Description : Write an Essay on E-Commerce? Max P...

stu, new Submitted Date : 6/17/2015 Add Comments Send E-mail

E-commerce, short for electronic commerce, is trading in products or services using computer networks, such as the Internet. Electronic commerce draws on technologies such as mobile commerce, electronic funds transfer, supply chain management, Internet marketing, online transaction processing, electronic data interchange (EDI), inventory management systems, and automated data collection systems. Modern electronic commerce typically uses the World Wide Web for at least one part of the transaction's life cycle, although it may also use other technologies such as e-mail.

Name	Score	Max Score
Grammar	24	25
Spelling Mistakes	24	25
Vocabulary	25	25
Sentence Creation	24	25

Enter Score as per Rubric Category

Student can view obtained score as per rubrics category.

Course Tools

- Syllabus
- Tutorials
- Study Plan
- Assessments
- Dropbox
- My Grade
- Activity Report
- Attendance
- Course FAQ
- Bookmarks
- Notepad
- Print Assessment

Dropbox Assignments

Assignment List

- List of assignments.
- Click on take button for assignment submission.
- Click on assignment name to view the result of the completed assignment.

Items Per Page: 50

No	Title	Grade Book Category	Due Date	Status
1.	Drop Box Test From CC1	Test	8/20/2014	Expired
2.	drop box test 11/08	Test	8/11/2014	Expired
3.	Essay	Test	6/23/2015	Completed

Student Reply

Assignment title : Essay Score : 97.00 % Overall Score

stu, new 6/17/2015

Question description:

Write an Essay on E-Commerce?

Answers

E-commerce, short for electronic commerce, is trading in products or services using computer networks, such as the Internet. Electronic commerce draws on technologies such as mobile commerce, electronic funds transfer, supply chain management, Internet marketing, online transaction processing, electronic data interchange (EDI), inventory management systems, and automated data collection systems. Modern electronic commerce typically uses the World Wide Web for at least one part of the transaction's life cycle, although it may also use other technologies such as e-mail.

Name	Obtained Score	Max Score
Grammar	24	25
Sentence Creation	24	25
Spelling Mistakes	24	25
Vocabulary	25	25

Score Obtained by Student as per Rubrics Categories